

Compliance 365

Continuous Learning System

Powered by IntelTM

PharmaCertifyTM is excited to announce the launch of **Compliance 365**, a new system that uses proven **cognitive science principles** to improve compliance learning and retention by delivering the four drivers of **long-term learning**.



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Commercial Compliance Overview
Question 9 of 9

Which one of these actions would NOT be considered a potential violation of the FDCA?

- ☐ Promote a drug for an off-label use.
- ☐ Using misleading statements in a product's promotional materials.
- ☒ Discussing an approved use of a product with a physician.
- ☐ Discussing clinical findings of an unapproved use for a drug with a physician.

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Review and Reinforcement

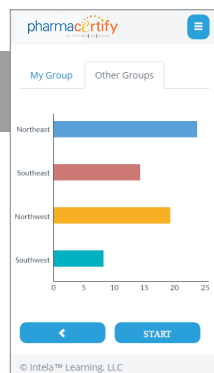


Compliance 365 uses the most widely-accepted successive relearning algorithm for creating and delivering post-training exercises called **Learning Sprints**. Following the primary learning event (eLearning module, workshop, etc.), learners are quizzed on question sets over a period of days or weeks until they have mastered the compliance material.

Gamification



Motivate your compliance learners through competition. **Compliance 365** simplifies the process of creating Learning Contests with leaderboards, badges, and scored competitions at the individual, district, regional, and national levels.



Microlearning



Deliver compliance learning nuggets to learners' mobile devices on a prescheduled basis. Learning nuggets can consist of video, graphics, audio, or text.



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A&P Assessment
Question 1 of 11 Time Remaining: 56 secs.

The _____ muscle is responsible for vocal fold abduction. Select the best answer. When you are ready, select Submit.

☐ Thyroarytenoid muscle (TA)

☐ Posterior cricoarytenoid muscle (PCA)

☒ Lateral cricoarytenoid muscle (LCA)

☐ Cricothyroid muscle (CT)

Submit

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Active Assessments



Research shows that repetitive testing enhances learning. The System gives trainers the ability to create:

- Pre/post tests to measure the knowledge gained
- Priming assessments to encourage cognitive schema formation
- Diagnostic assessments to help target remediation
- Cumulative exams to encourage information retrieval and recoding

Results



The System delivers results in graphical learning dashboards, heat maps, and reports at the individual, district, regional, and national levels:

- Individual learners see real time dashboards of their own progress
- Managers see individual and summary results for their team members
- Trainers use graphical reports to spot high performers, and to target remediation

